

Mr. L's Friday Recap - 10/28-10/31



Look for the Friday Recap via Class Dojo and Remind each week. I will also be posting it to the WEBSITE each week: <http://mrlestagegrade4.weebly.com/mr-ls-friday-recap.html>
It will come as a PDF (longer.) Any issues opening let me know.

This Past Week: This week's spelling focus on plurals; adding s or es

Spelling List Link: <http://mrlestagegrade4.weebly.com/week-7.html>

Creative Spelling Activities page:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/creative_spelling_home_work.doc.pdf

Current Events: We are halfway through Current Events! Continue to find articles that the KIDS find interesting. They should be making the personal connection to it. These have been very good and something all classes look forward to starting each Monday.

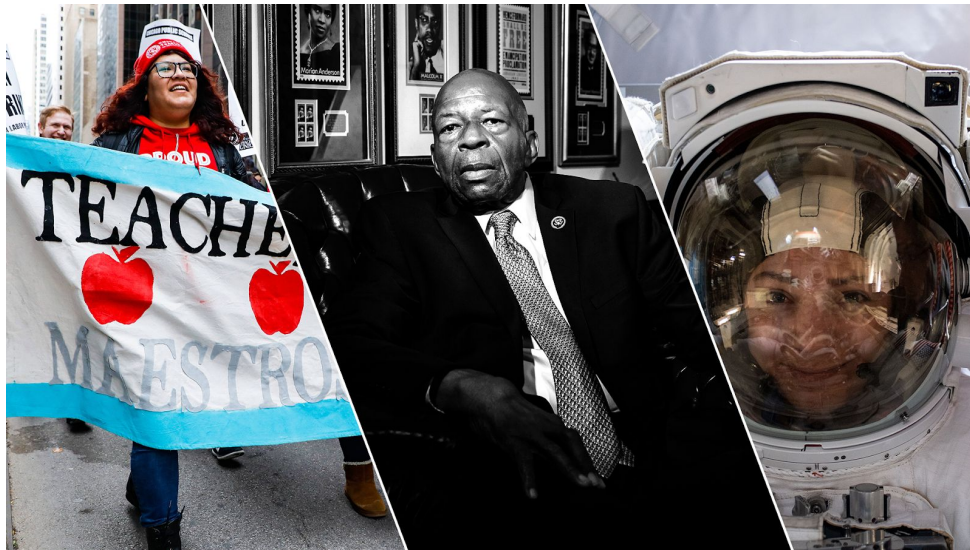
All information can also be found here:

<http://mrlestagegrade4.weebly.com/current-events.html>

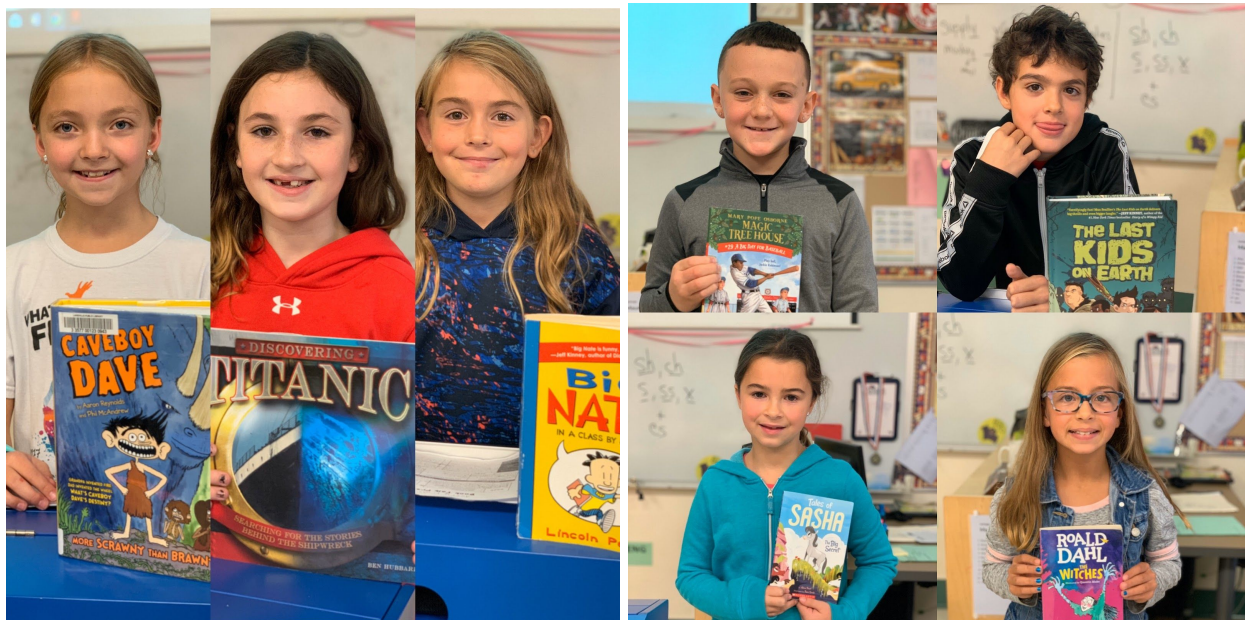
Current Schedule: [Current Event Schedule](#)

Week in Rap: This week, the Week in Rap focused on the following topics:

- Representative Elijah Cummings dies at 68.
- Teachers in Chicago go on strike.
- The first all-female spacewalk takes place at the International Space Station.
- Superman will reveal his identity to Metropolis in a new comic book.
- The National Athletic Trainers' Association warns against allowing kids to play a single sport.
- Researchers find humility can foster patience and forgiveness.



Book Talks: We had Book Talks bumped from Friday to today because of the field trip. Students continue to peer review each other and write books on their WISH LISTS! Ask them if they have heard any books they want to read!



Because of Winn-Dixie: We have now read up through Chapter 4. I've included summaries below for talking points with the kids at home. Connect **THEME, CHARACTERS, SETTING, PLOT, TONE/MOOD, POINT OF VIEW!** We will be introducing **FIGURATIVE LANGUAGE** going forward.

Chapter Summaries:

Chapter	Summary	Connection
1	While Opal is buying groceries for her family, she unexpectedly runs into a commotion at the grocery store. A dog is in the store and is causing chaos. Opal claims him as her own, and thinks quickly to name him Winn-Dixie.	12 pages
2	Opal takes the Less Fortunate dog to meet "the preacher" her father in the trailer park they live in. The preacher reluctantly agrees that they can keep Winn-Dixie.	6 pages
3	While washing Winn-Dixie, Opal tells him about her life and how her mother left when she was young. Her father doesn't talk about her mother a lot, and Opal decides to ask her father to give her some information about her mother.	5 pages
4	Opal's father tells Opal ten things about her mother since she is ten. The reader learns multiple character traits, but the two that stick out the most is the fact that she hated being a preacher's wife and she drank too much. This gives some evidence that Opal's mother was an alcoholic and could be one of the reasons she left the family.	4 pages

Students also have begun **RESPONDING TO TEXT, MAKING CONNECTIONS, ASKING QUESTIONS,** and **PREDICTING!**

Tuesday:

Writer's Workshop: Publishing day! Students began typing their final drafts in Google Classroom. They have endless resources to help them in their writing binders. I will be grading using the following checklist! **DUE DATE: Monday, November 4th.**

Name: _____ Grade: _____/50

Narrative Grading Checklist

CONTENT OF WRITING

Writing Skill	5 points
They have a catchy hook	
They have a satisfying ending	
They zoomed in on ONE event	
They used sensory details (5 senses)	
They have a clear beginning, middle, and end	
They used paragraphs	
TOTAL	/30

GRAMMAR SKILLS

Writing Skill	5 points
They capitalized words correctly (I, beginning of each sentence, proper nouns)	
They have punctuation at the end of their sentences	
They have checked for spelling/neatness of their handwriting	
They set up their paper correctly	
TOTAL	/20

Comments:

Students can access this anywhere there is internet access using their Google Classroom accounts.

Reading: Today in reading students went back to their Reading Strategies section and we began learning each part of figurative language. Today we started with these 3:

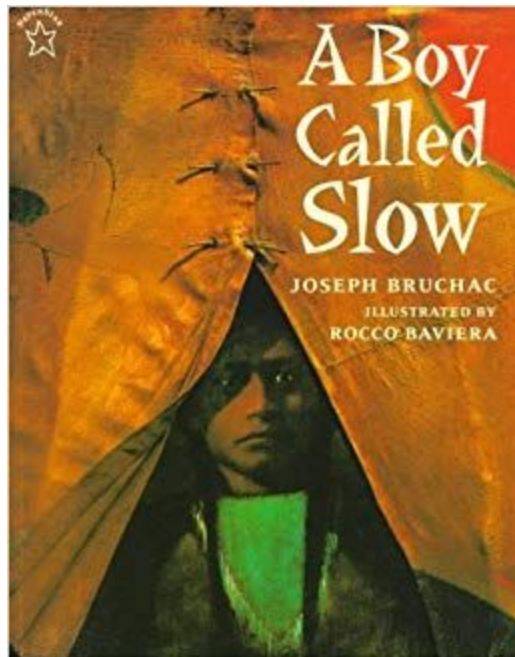
- 1) **Hyperbole**
- 2) **Similes and Metaphors**
- 3) **Idioms**

We used anchor charts in their binders and Flocabulary to help introduce each individually. Later in the week they will work in a center on a specific skill.

We also read aloud *Because of Winn-Dixie* Chapter 5 - ask the students what happened! Here is the Chapter summary to help discuss at home.

5	Opal takes Winn-Dixie to church and the preacher tries to tie him up outside, but Winn-Dixie howls to loudly when left alone. When Opal brings Winn-Dixie into the church, he sees a mouse and chases around the church and brings it to the preacher. The preacher then throws the mouse out the front door and tells the congregation to pray for the mouse.	9 pages
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Wednesday: Wednesday we moved back to Native Americans. We talked about the importance of animals and nature to the native people. We then read a short story called:

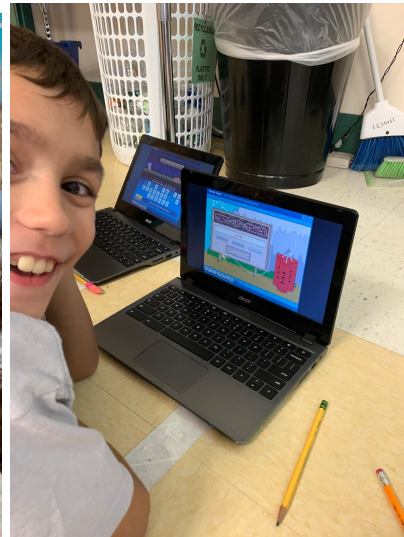
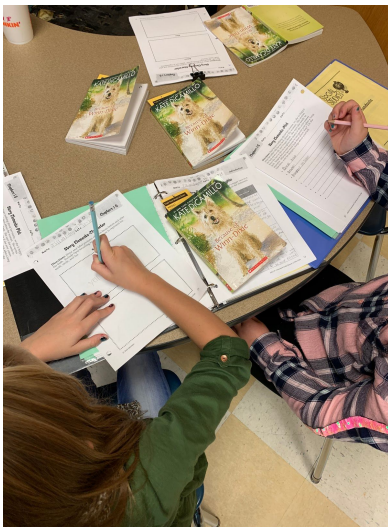
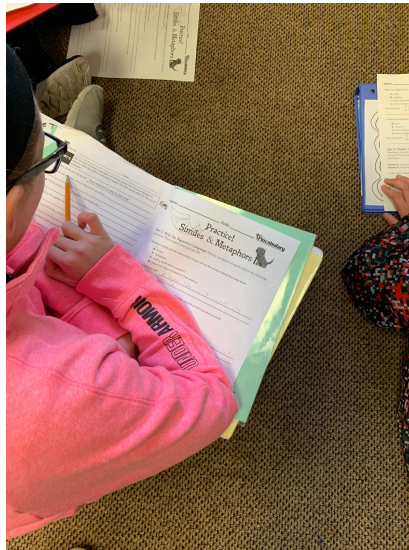
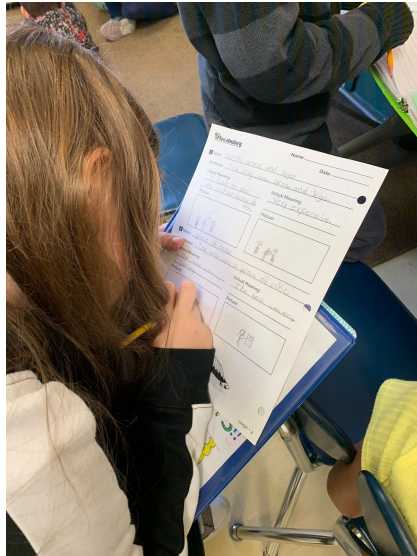


This book talks about how Natives named their children and how they can change names and have multiple names in their lifetime. We then began creating our own native names and symbols. Ask your child what they chose! It had to be a characteristic of them combined with an animal or something in nature.

CENTERS: Students rotated through 5 centers today. 4 of the centers were collaborative practice working together. 1 center was teacher-led where we focused on *Because of Winn-Dixie* in small groups. Remember, students work on skills that are introduced throughout the week, they usually do some form of assessment after this. I will be more clear when these quizzes are.

Centers

- 1 Similes and Metaphors - video/collaborative practice
- 2 Idioms - video/collaborative practice
- 3 Using Hyperbole - video/collaborative practice
- 4 Because of Winn-Dixie Chapter 6 - titles, Book Study work
- 5 Spelling Week 7 - plurals practice
- 6 Centers 1-3 goes in **CLASSWORK SECTION - USE YOUR READING**
- 7 **STRATEGIES SECTION TO HELP!!!**
- 8 Center 4 - **GOES IN BOOK STUDY SECTION!!**
- 9 **NAMES ON EVERYTHING. STAY ORGANIZED/ON-TASK**



Because of Winn-Dixie Chapter 6 Summary

6

We are introduced to Miss Franny Block, the librarian of the Herman W. Block Memorial Library. She mistakes Winn-Dixie for a bear when he looks through the window, and she reluctantly allows Opal to bring him inside. When asked, Miss Franny begins a story about when a real bear came into the library.

5 pages

Wednesday Folders were full of “stuff”:

- Week 6 spelling quiz (Plickers)
- Current Events
- Book Talks
- November/December Scholastic Book order (**CLASS CODE NG8D4**)

Thursday:

Spelling Quiz: Today's spelling quiz was done on Google Classroom in Google FORMS.

Students practiced TYPING their spelling words this week. I stressed the importance of trying new ways to assess their spelling. We have now written, identified and typed out spelling. All very important life skills to have. They are able to write, locate misspelled words in texts or individually (Plickers) and now type their words (Google FORMS) to practice these skills.

Writer's Workshop: Students had one final class to work on their final drafts. They can continue to work on them over the weekend if they choose to do so. We will submit IN CLASS on Monday after I go over changing font size, text, pictures, etc. They are all aware of what this means.

FRIDAY: NO SCHOOL for kids!

Thoughts/Feelings for the Week:

- Many parents have reached out about grades/quizzes/assignments. A quick way to review and study with your child during the week is to have them bring home their ELA binder and go through their Reading Strategies section. I ALWAYS send home a study guide for tests, however quizzes are more check-ins and based on what I see in class during centers/group work.
- **ALL READING STRATEGIES/TIPS can be found here:**
 - Fiction: <http://mrlestagegrade4.weebly.com/fiction.html>
 - Nonfiction: <http://mrlestagegrade4.weebly.com/non-fiction.html>

Next Week at a Glance:

- Current Events
- Spelling Week 8: Irregular Plurals
Generalization:
Some plurals are formed by adding -s or -es: **hoofs, potatoes.**
Sometimes the spelling of the singular form changes: **loaves, feet.**
Some words do not change at all.
- Native Americans! - Symbol writing/Eastern Woodlands
- BECAUSE OF WINN-DIXIE
- Figurative Language practice/centers - alliteration, personification, onomatopoeia
- 5 DAY WEEK OF SCHOOL!

Have a great WEEKEND and GO PATS!



- Mr. L