

Mr. L's Friday Recap - 10/7-10/11



Look for the Friday Recap via Class Dojo and Remind each week. I will also be posting it to the WEBSITE each week: <http://mrlestagegrade4.weebly.com/mr-ls-friday-recap.html>
It will come as a PDF (longer.) Any issues opening let me know.

This Past Week:

Monday: Week 4 spelling was Long E (again!) - spelling patterns this time were ie, ey, and y. Long E officially has 5 different patterns to spell...thanks a lot English language!

Spelling List Link: <http://mrlestagegrade4.weebly.com/week-41.html>

Creative Spelling Activities page:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/creative_spelling_home_work.doc.pdf

Current Events: The Current Events continue to be a hit as students are really putting a lot of hard work into these. Some students have brought in handouts, dressed up, shown videos, created posters, and even created slideshows to add to their presentation. While this is not mandatory, I'm sure if you ask your child, it really has brought some excitement and interest to each and every presentation. Keep up the good work and we are looking forward to seeing what is next!

All information can also be found here:

<http://mrlestagegrade4.weebly.com/current-events.html>

Current Schedule: [Current Event Schedule](#)

Week in Rap: This week, the Week in Rap focused on the following topics:

- Impeachment
- Dangers of Vaping
- North America's bird population decline
- Cats and their bonds with owners

- Mattel's neutral-gender dolls

Ask them what they learned and what they discussed. The news is IMPORTANT!

Reading: Today we took what we learned/reviewed last week in centers and worked in Google Classroom to practice what we learned. Students attempted to complete 3 Google Forms on:

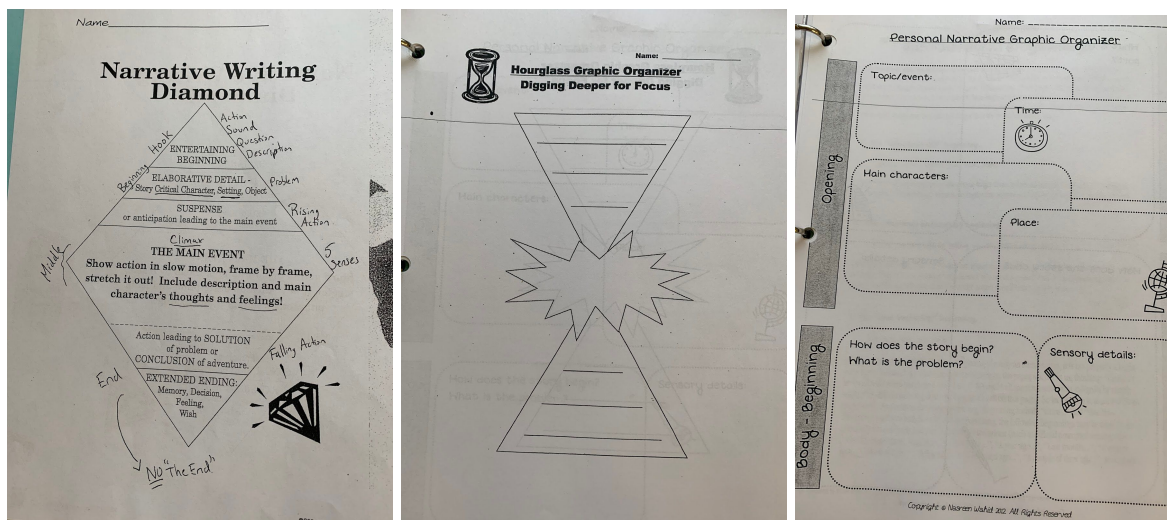
- Story Mountain
- Conflict
- Author's Purpose

These practice forms allow me to see what the class was able to retain and apply and how to utilize their resources. They were allowed to work together and use their Reading Strategies section of their binder to help. Eventually students will see what they can do on their own, but for now we continue to practice, teach and work together.

Tuesday:

Writer's Workshop: Today in Writer's Workshop, students were given 3 different resources to help organize their writing:

- Narrative Diamond
- Hour-Glass
- Personal Narrative Graphic Organizer



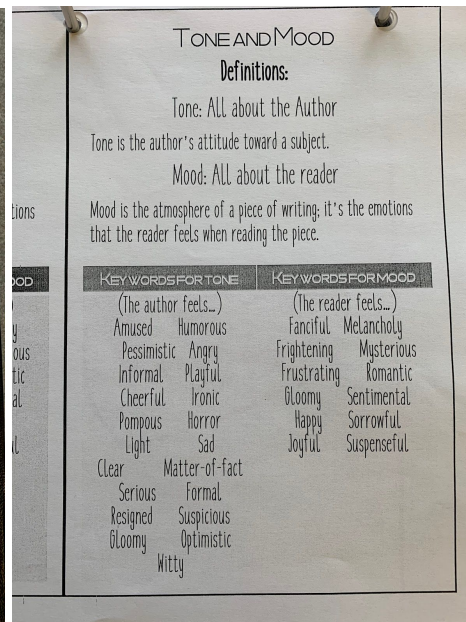
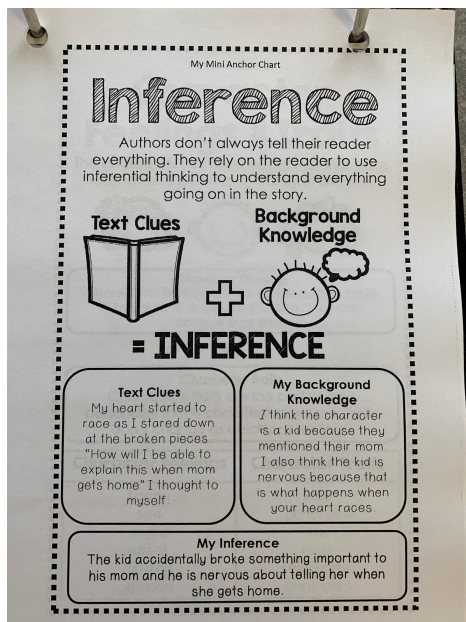
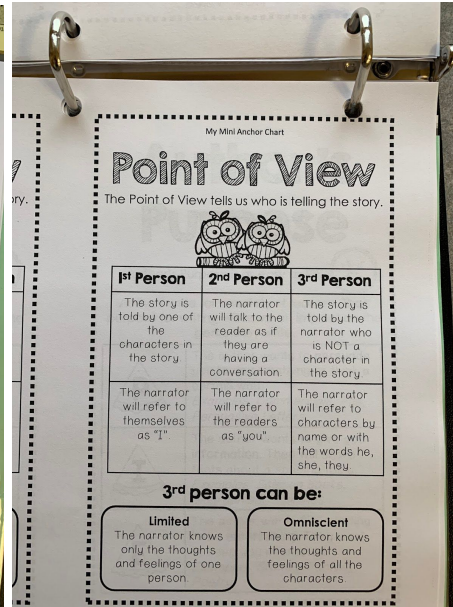
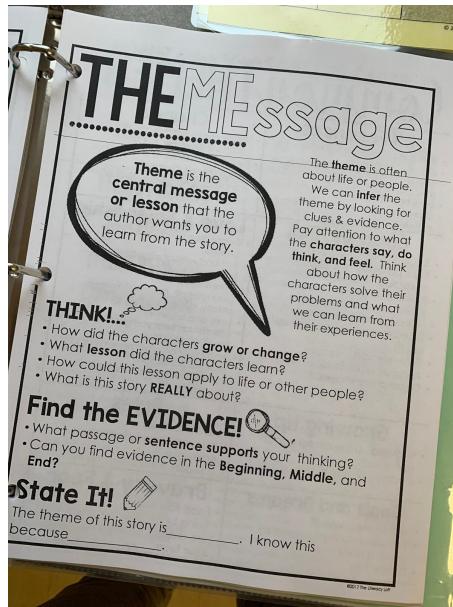
I stressed that they find a tool that works best for THEM. I will continue to provide and teach many different tools/strategies, but they will find the one that works best for them!

After we modeled together, they applied it to their own writing they have been working on. They then had 15 minutes of writing stamina to continue adding to their stories. After time was up, they met in groups/partners and shared out all their hard work!

Reading: Today we reviewed the final reading skills we will be working with closely before reading *Because of Winn Dixie*:

- Tone/Mood
- Theme
- Point of View
- Inferencing/Predicting

Students got several **READING STRATEGY** guides to help them through. We used Flocabulary as a visual aid and went over centers for the rest of the week and what they would be doing.



Wednesday:

Social Studies: Today students got their Geography Study Guide and Vocabulary Study Guide. We watched a Flocabulary on Test-Taking Skills and Time Management. We also checked out Brain-Pop on study skills. Students understand they can't wait until the day before to study. We went over how to break down sections, practice small portions each

night, use games/flashcards, and **BRING THEIR ELA/SOCIAL STUDIES BINDER HOME!!!!** If you haven't seen it come home, **ASK FOR IT!**

Materials here: <http://mrlestagegrade4.weebly.com/map-skills.html>

MAP SKILLS TEST: Wednesday, October 16th (we play review game the day before)

Library: Students had "school" library today and had a chance to checkout some new books and independently read while I conferenced with several students to see how their books are doing. Hopefully they have found something they are enjoying!

Reading Centers: Today we had limited time because of the library, but we were able to get through 1 rotation of centers. Students worked together to practice:


- Theme, Point of View, Inferences and Tone/Mood.

Wednesday Folders were full of "stuff":

- Week 3 spelling quiz (GRAMMAR review on the back!)
- Book Talks with rubric/peer score sheets (if they presented)
- Current Events with rubric (if they presented)
- Box Tops (my homeroom)
- LUNCH FORM FOR FIELD TRIP (if your child buys/needs lunch day of field trip please send back)
- Parent Chaperone letters (those that were picked from my homeroom - BIG THANK YOU!)

Thursday:

Writer's Workshop: Today we went back to our writing from Tuesday. We worked on an activity where students **SHOW IT**, not just **TELL IT**. They looked at regular "boring" sentences and practiced bringing them to life. They did an awesome job really making the reader feel like they were there.

Name: _____ Date: _____ 

LET'S START THE SHOW!

Directions: Rewrite each of the following "telling" sentences as "showing" sentences. Choose the sense that you think works best with the story: sight, sound, smell, taste or touch. Then write a new sentence using that sense.

Telling sentence:
My favorite place is the movie theatre.

Showing sentence:
There's nothing better than the smell of fresh buttery popcorn and the cool darkness of a movie theatre.

1. It was very cold outside as Marshall and Jenny stood in line for tickets.

2. Food always tastes good at the movies.

3. The movie theatre was very dark.

We then watched 3 quick videos on helpful tips to ZOOM IN and SLOW DOWN our major event in their stories. Each video went with one of the three writing they chose:

1) **Personal Narrative:**

https://www.youtube.com/watch?v=5Y_fxQ_52pk&list=WL&index=3&t=0s

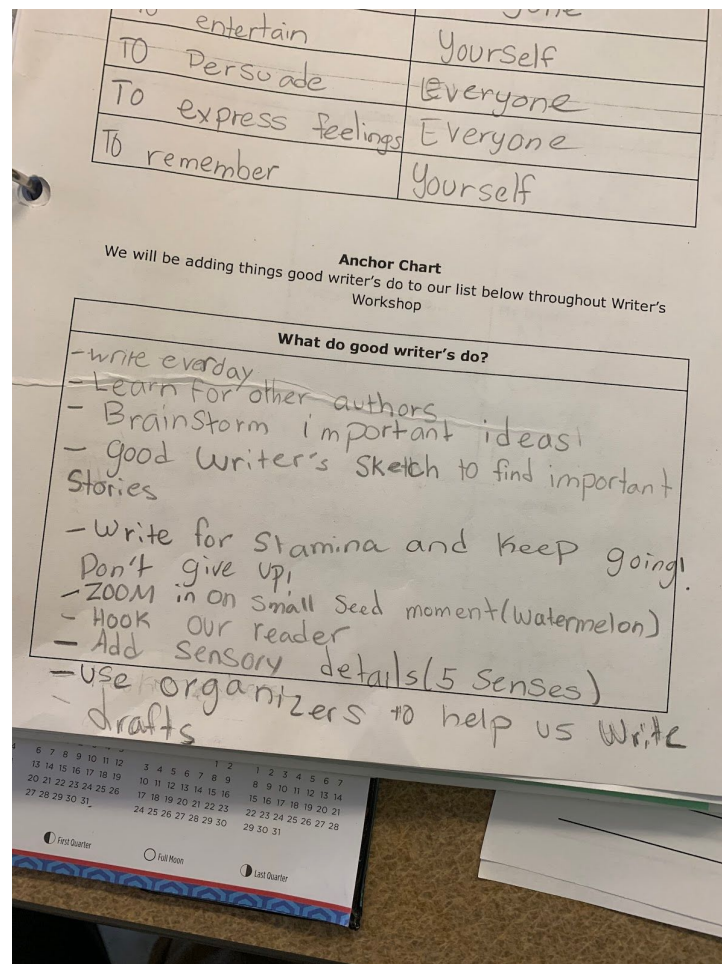
2) **Realistic Fiction:**

<https://www.youtube.com/watch?v=S2kngvOOv1Y&list=WL&index=4&t=0s>

3) **Imaginative/Creative:**

<https://www.youtube.com/watch?v=mhm3tK41uWQ&list=WL&index=5&t=0s>

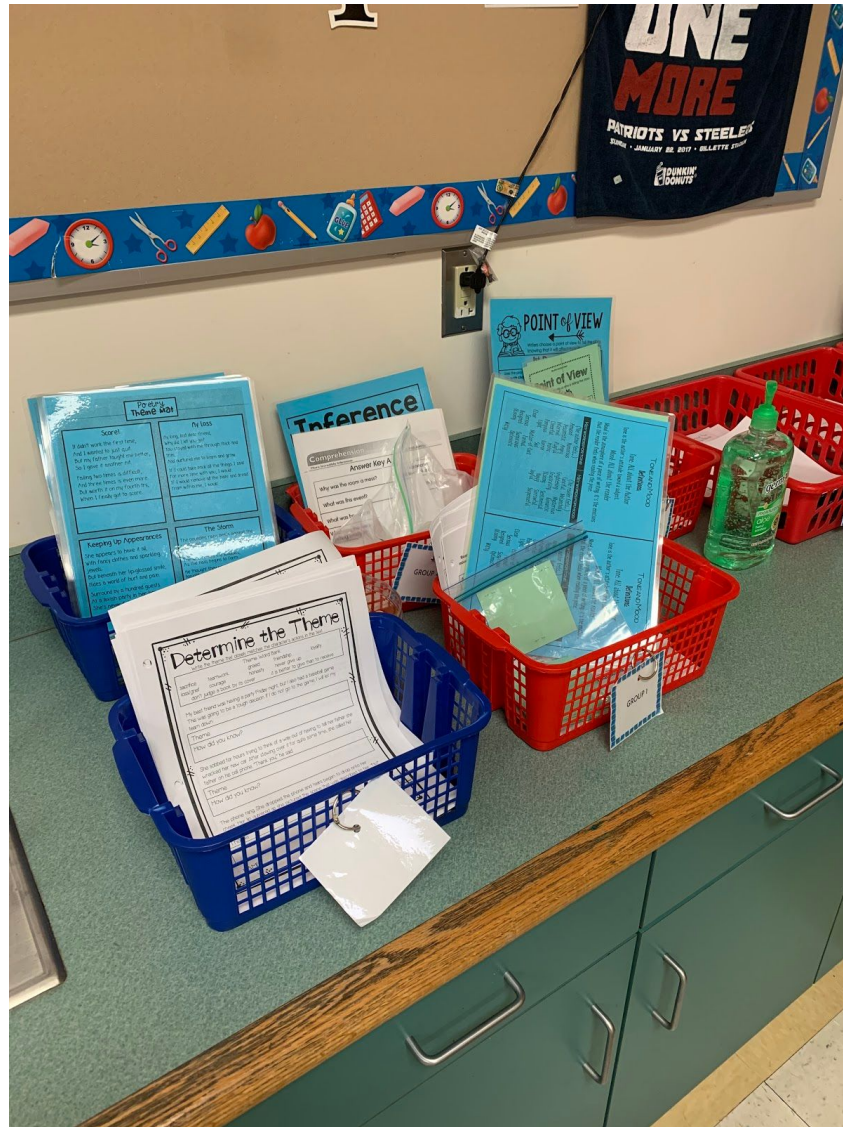
Students are really doing a nice job making their writing **BETTER**. They are beginning to understand that writing is a process and this is the **FIRST DRAFT!** We can get better each time. At the end of class students added to their chart of **"WHAT GOOD WRITERS DO"**



Center Work: Today students finished up their final 4 rounds of centers. Some questions to ask them:

- What is THEME? What are some common themes? What is the theme of the story they are currently reading?
- What is the difference between TONE and MOOD?
- What does it mean to INFER? How does the setting/characters and our background knowledge help to make these inferences?

- What is POINT OF VIEW? How do I know if it is 1st, 2nd, or 3rd person? What does it mean if 3rd person is LIMITED or OMNISCIENT?
- **STUDENTS HAVE SEVERAL HELPFUL ANCHOR CHARTS IN THEIR READING STRATEGIES SECTION. ALL CLASSWORK IS ALSO IN THEIR ELA CLASSWORK SECTION. TAKE A LOOK WITH THEM!**



Friday: $\frac{1}{2}$ days are wild! Since our class has Special from 8:05-8:45 we have even more limited time. We split our classes from 8:45-9:45 then swapped homerooms from 9:45-10:45 so each class so both of us on short time.

Students took their spelling quiz (no basketball today because of limited time) and finished up any center work. They also had time for independent reading and writing if they finished up!

Thoughts/Feelings for the Week:

- I have to say I am very happy with both classes. We were able to start A Days and B Days a whole month earlier than we normally do because we felt these classes could handle that, so congrats to them! We feel this is really helpful to the kids to not always have **MATH** in the morning or **READING**. It's also a nice break up for the teachers to see the kids at different times of the day!
- We have also begun a lot of center work where students work in small groups with each other and also with the teacher. They are learning to transition, be prepared, stay focused and help each other in our learning. The groups have leaders and change constantly. I am a big believer in mixing up groups and having everyone work together at various points throughout the year. As we move forward I will look for some volunteers to help during center time, so if you are interested please reach out!
- Studying - **MAKE SURE** we are spending time reviewing each night for upcoming tests/quizzes. We **ALWAYS** give at least a weeks notice and provide study guides/tools, etc. It is the students responsibility to bring home binders. If you're having trouble with studying tips, please let us know!
- Behaviors - for the most part we are doing OK in this category. 4th grade is a tricky age. They are growing up fast, becoming more responsible, more activities, etc. They **ALSO ARE WORKING WITH NEW FRIENDS/CLASSMATES/STUDENTS**. With that being said, please continue to encourage **ALL STUDENTS BEING RESPECTFUL**. Everyone is different. We have different backgrounds, learning styles, home lives, abilities, etc. While I don't expect everyone to be best friends, I do expect **RESPECT** and the ability to work together to **DO THEIR JOBS!**
- Unstructured time like recess/lunch and locker times - encourage your child to **MAKE GOOD CHOICES**. If a problem arises, please remember we have 43 students to look after and we are not perfect as well. We are doing our very best to manage, handle and deal with a number of varying situations. Don't always assume we know all and have all the answers. It takes a team **AT SCHOOL AND AT HOME**. So thank you for understanding and continued support. Both myself and Mrs. Mauricio are always here for the kids and we make ourselves more than readily available for any questions, concerns or needs.

Next Week at a Glance:

- Current Events Week 4
- Spelling Week 5 (LONGE U)
 - **Long u**: Generalization Long u has two sounds, /ü/ and /yü/, and several spellings, **u-consonant-e, ew, oo, ui, and u**: excuse, threw, mood, cruise, pupil.
- Endings/Conclusions in Writer's Workshop
- Geography/Map Skills Review game and TEST: 10/16!
- **BECAUSE OF WINN-DIXIE (Finally!)**
- Google Classroom

Have a great weekend and NO GO PATS? UNDEFEATED!



- Mr. L