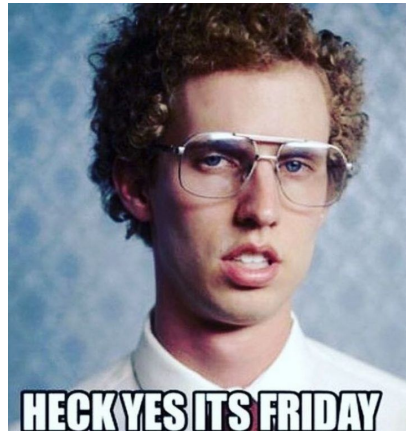


Mr. L's Friday Recap - 9/30-10/4



Look for the Friday Recap via Class Dojo and Remind each week. I will also be posting it to the WEBSITE each week: <http://mrlestagegrade4.weebly.com/mr-ls-friday-recap.html>
It will come as a PDF (longer.) Any issues opening let me know.

This Past Week:

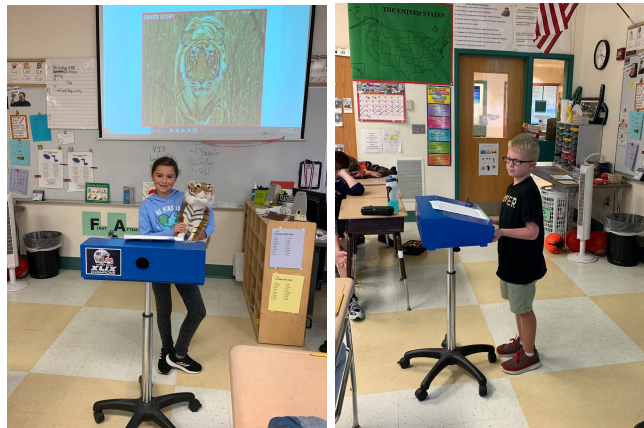
Monday: Students received Week 3 spelling list. Remember these skills are review. We do not spend much time working with these in class. That falls as homework/studying at home. The sort on the back of the list is helpful to get them started. This weeks skill is Long E: ee/ea and Long O: oa/ow

Spelling List Link: <http://mrlestagegrade4.weebly.com/week-2.html>

Creative Spelling Activities page:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/creative_spelling_home_work.doc.pdf

Current Events: Once again another great week of presentations. Students are coming in with great articles that really are important to them and interesting to the class. Remember the idea is to be aware of what is going on around us locally, nationally and globally!



All information can also be found here:

<http://mrlestagegrade4.weebly.com/current-events.html>

Current Schedule:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/current_event_schedule_7.pdf

Week in Rap: Students worked together and heard about 3 major topics from last week:

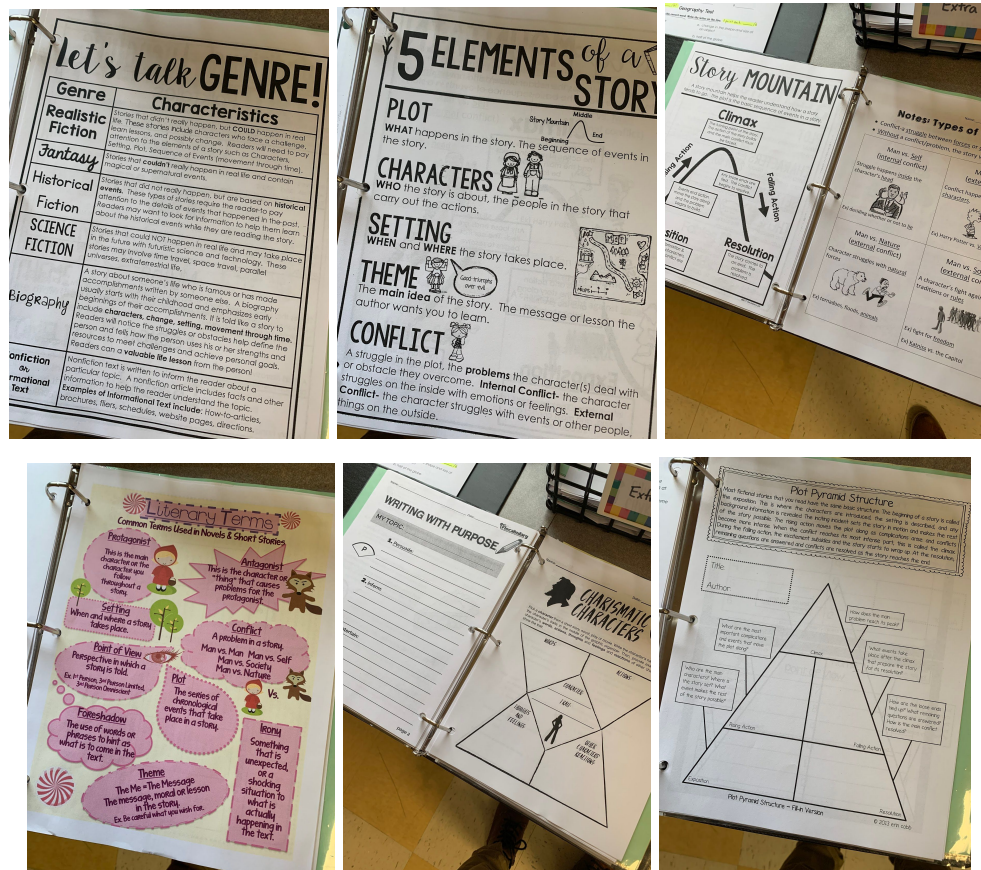
- Emotional Support Animals
- Brexit
- Burqa Bans

*This coming week, students will be assigned a topic with a group to report back to the class on what they learned!

Reading:

Reading takes a lot of "skills" and "strategies" - this week, students were introduced to a variety of skills and strategies needed to be good readers especially when it comes to fiction. Students received Anchor Charts to keep in their "Reading Strategies" section of their binders. Students will use these to help review at any time, and also use during center work throughout the week. The following strategies we have gone over are:

- Story Elements, Character, Setting, Plot, Author's Purpose, Conflict



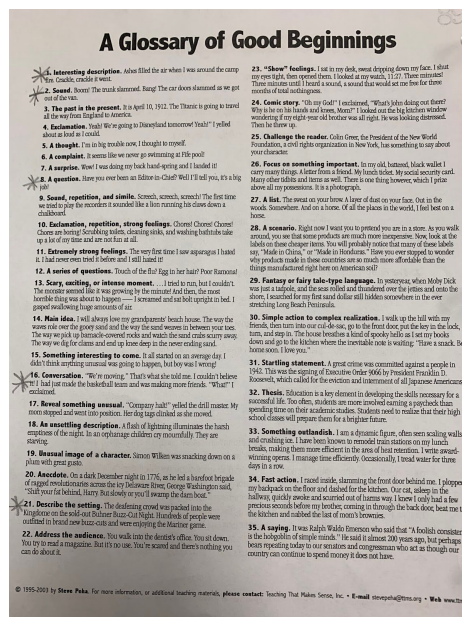
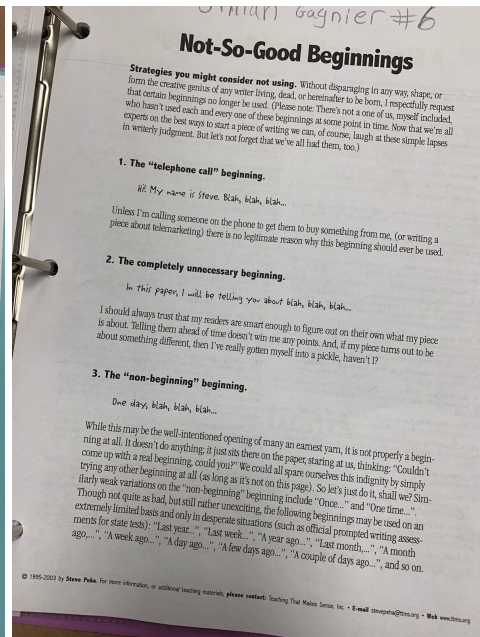
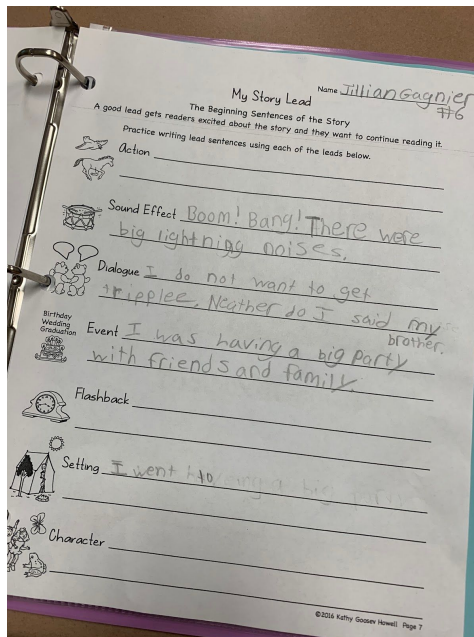
Ultimately we will review a few more before applying them to our first class Extended Text for the year in *Because of Winn-Dixie* by Kate DiCamillo.

Tuesday:

Writer's Workshop: Today we focused our attention on **HOOKING** our readers. We went over the Top 3 Beginnings NOT to use anymore:

- 1) Hi my name is...
- 2) In my story/paper I will be writing about...
- 3) Once upon a time/One day...

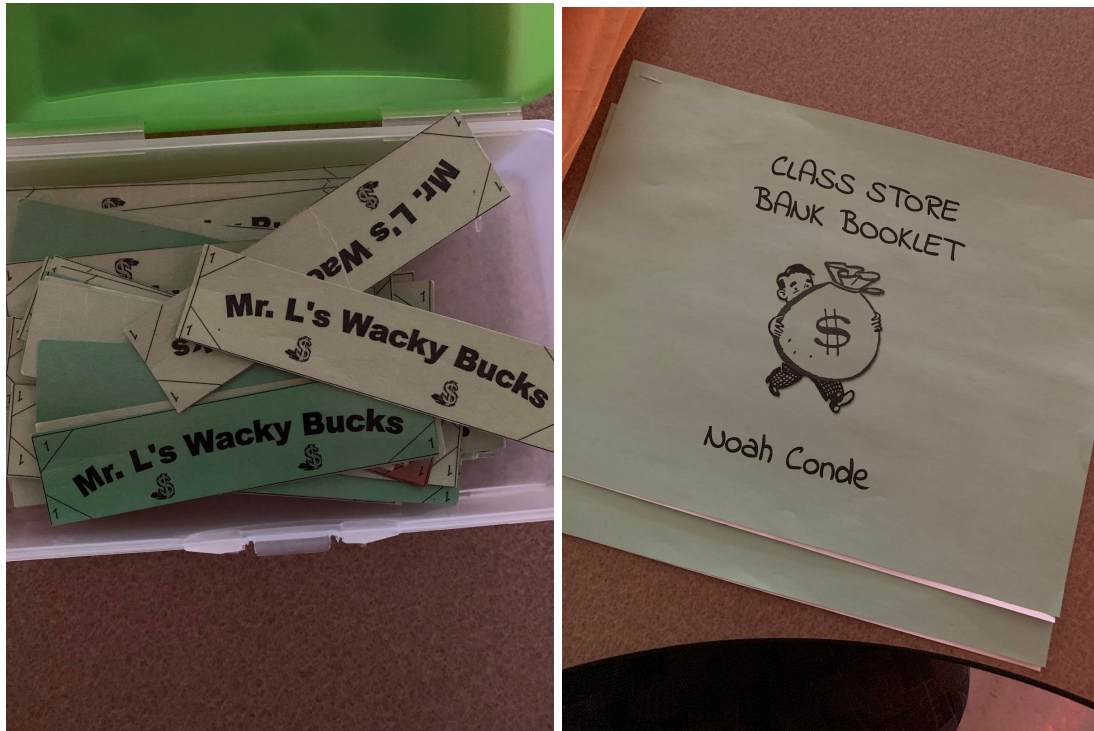
Students were given 35 different hook examples to look at and keep in their Resource/Toolbox section of their binder. They then took a topic they wanted to write about and tried practicing writing different hooks! They all agreed grabbing the reader's attention was the most important part of starting their writing.



Picture Day:

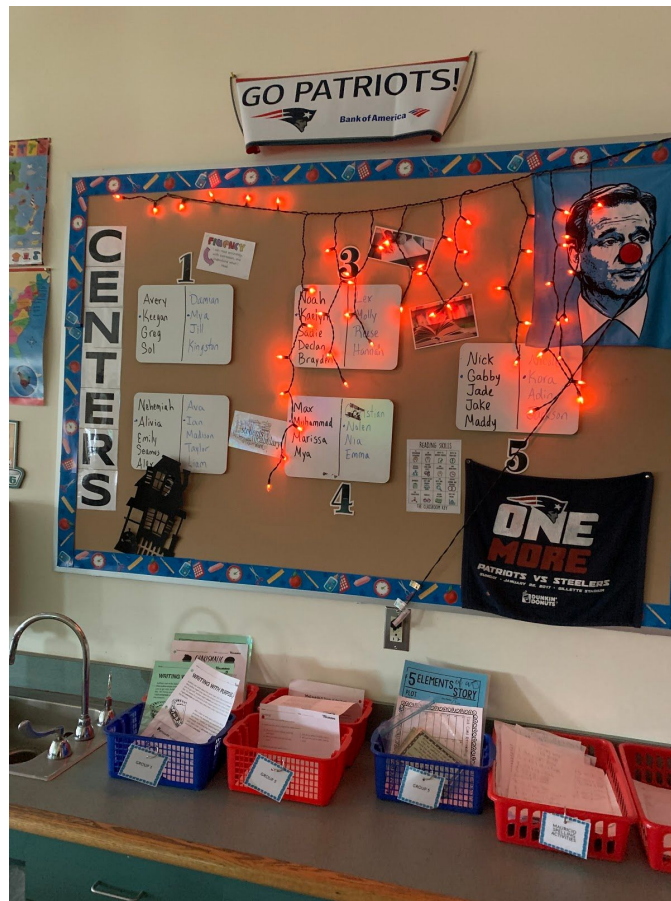
Students were dressed to the 9's for picture day today. They should get these back soon and there's still time to order online if you'd like!

Class Store: We did our first Class Store of the year and students earned Mr. L's Wacky Bucks. This is based on their Class Dojo percentage. Each month it resets to 100%. Prices vary in price and teach the students the value of saving and working towards a goal. Ask them about how it works and what is up for grabs!

**Wednesday:**

Problems with Maps & Globes/Parts of a Map: Students are finishing up our map skills unit and are understanding the pros and cons of maps and globes. They have a reading section in their binder that they have been working on to find text evidence and answer some pre-reading and post-reading questions.

Reading Centers: Students found out their center groups today and rotated to their collaborative centers. Each center is based on one of the skills we introduced on Monday. The idea is students are introduced, then practice, then review to see what skills stuck and what still needs work. I tend to bounce around groups at times, while others I station and work closely with 4-5 students at a time. These groups/stations will change quite often throughout the year. All materials get kept in ELA binders and will come home to review/show off what they are learning very soon.



Center Board/Materials

Wednesday Folders were full of “stuff”:

- Week 2 Spelling Quiz
- Current Events (graded, if they presented)
- Book Talk Schedule
- Franklin Park Zoo Field Trip form **(PLEASE RETURN ASAP!)**
- October Scholastic Book Order

Thursday:

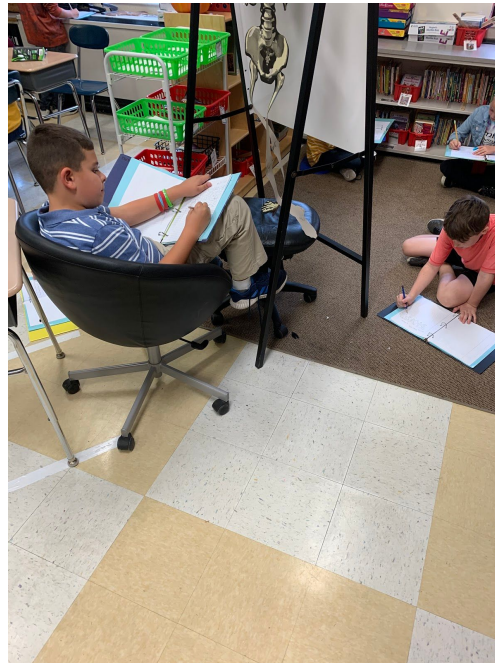
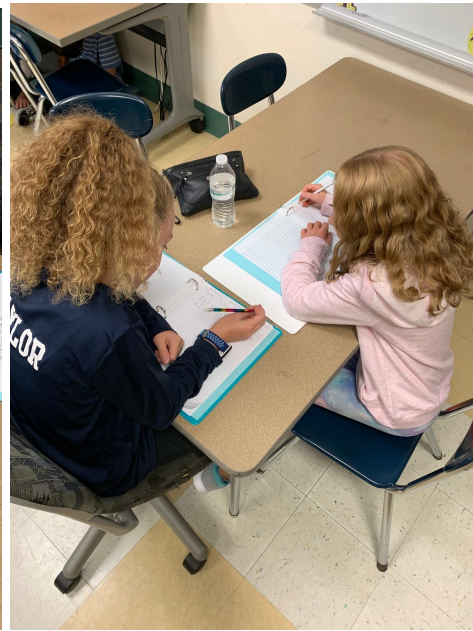
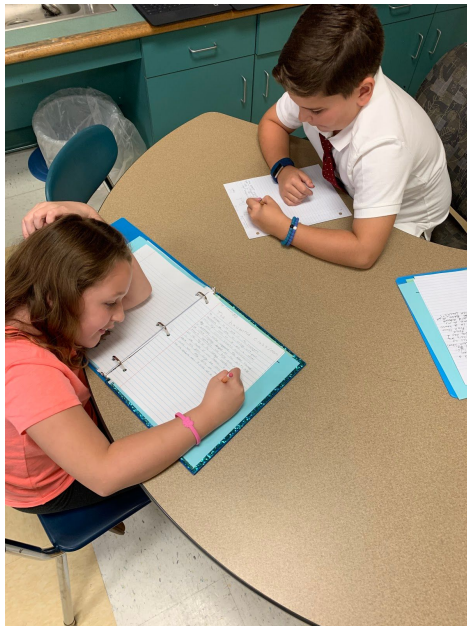
Writer’s Workshop: Today’s writing challenge piggybacks on all we have been working on. Students were asked to get a watermelon topic (big idea), then focus on ONE seed (zoom in strategy.) They were then asked to write a good hook and then use as many sensory details as they could. We used the videos below to model and then students partnered up to share out. We will be using these ideas to write our first published piece of the year!

Watermelon/Small Seed Ideas:

<https://www.youtube.com/watch?v=f1UctktEyds>

Zoom In Strategy with examples:

<https://www.youtube.com/watch?v=4m1bRy930IU>



Center Work: We finished up our centers from the week. Students did a great job working together to review our reading skills centered around fiction. Ask them what they learned about character traits, the four types of conflicts, setting, author's purpose, and the 5 elements of a story.

Friday: We finished up our social studies review with Land and Water, and different types of maps. Be on the lookout for the STUDY GUIDE next WEDNESDAY. Binders will be sent home starting next week as well to STUDY. The test is Wednesday, October 16th.

ALICE Review: Students spent a quick portion of the morning with Office Bartholamew to review some emergency procedures. While we all agree the times we live in our very different, it is important for the students to be aware and prepared for unfortunate situations.

Social Studies

Materials here: <http://mrlestagegrade4.weebly.com/map-skills.html>

MAP SKILLS TEST: Wednesday, October 16th (we play review game the day before)

Spelling Basketball: Ask who got the bonus points!

Book Talks: These were incredible! It is awesome to hear the books students chose and why they wanted to share them with classmates. Students in the audience "Peer Reviewed" the presenters and will get those back in Wednesday folders next week. The audience members also have a Wish List in Book Talk folders to write down any books they heard about from Book Talks that they are interested in. We will add the students books/pictures to our Class Instagram Wall.



All materials here: <http://mrlestagegrade4.weebly.com/book-talks.html>

Next Week at a Glance:

- Current Events Week 3
- Spelling Week 4 (LONG E (continued):
 - **Long e:** Long e at the end of a word can be spelled: **ie, ey, and y: calorie, money, happy.**
- Drafting our stories!
- Map Skills study guide
- **Centers:** tone/mood, point of view, theme, drawing conclusions
- Google Classroom
- ½ Day FRIDAY

Have a great weekend and GO PATS!



- Mr. L