Mr. L's Friday Recap - 9/16-9/20



Look for the Friday Recap via Class Dojo and Remind each week. I will also be posting it to the WEBSITE each week: http://mrlestagegrade4.weebly.com/mr-ls-friday-recap.html It will come as a PDF (longer.) Any issues opening let me know.

This Past Week:

Monday: Students received Week 1 spelling list. EVERYONE had spelling activities this week. In the future it will say MUST DO or EXCUSED on the top. 18/20 (90% or higher) the week before gets them excused. You can always find the spelling lists here: http://mrlestagegrade4.weebly.com/week-1.html

New Agenda page: I give students the choice of using this each week. I think it's much better than the agenda and more focused on getting them organized. They will get a new one each Monday IF THEY WANT IT. You can always print them out here:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/mr_lestage%E2%80%99s_homework_central.pdf

| HOMEWORK - TO DO (Write assignments here) | GET READY (Circle or Highlight) | DUE DATE (When do I do this by?) | GET DONE (Circle or Highlight) |
|--|--|-------------------------------------|-----------------------------------|
| Spelling/Roots/Prefixes/Suffixes | Spelling Activities Spelling List Roots/Prefix/Suffix Log Puzzle Pieces | DUE DATE | TURN IN PUZZLE PIECES |
| | | hour(s)min(s) | STUDY QUIZ/TEST |
| Reading | Independent Reading Book Binder | DUE DATE | TURN IN READING LOG CLASSWORK |
| | Notes/Handouts Sunshine HW | hour(s)min(s) | GOOGLE CLASSROOM QUIZ/TEST |
| Social Studies | Binder Notes/Handouts Study Guides Technology | DUE DATE | TURN IN STUDY PROJECT |
| | | TIME NEEDED | CLASSWORK GOOGLE CLASSROOM |

MR LESTAGE'S HOMEWORK CENTRAL!

| Writing | Binder Technology | TIME NEEDED _hour(s)min(s) | TURN IN GOOGLE CLASSROOM | | | | |
|---------------|--|---|--|-----------|--------|----------|----------------------------|
| | | | | Book Talk | Folder | DUE DATE | FICTION GRAPHIC- ORGANIZER |
| | | | | | Book | | NONFICTION GRAPHIC- |
| - | TIME NEEDED | ORGANIZER SIGN UP SHEET BOOK PRESENTATION | | | | | |
| | hour(s)min(s) | TURN IN | | | | | |
| Current Event | Online (DOGO NEWS) Newspaper Other Website | DUE DATE | CURRENT EVENT GRAPHIC - ORGANIZER PRESENTATION | | | | |
| | Graphic Organizer | TIME NEEDED | TURN IN | | | | |
| | - | hour(s)min(s) | | | | | |

Creative Spelling Activities page:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/creative_spelling_homework.doc.pdf

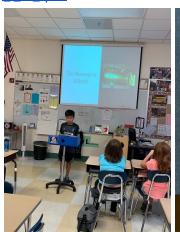
Conferences: I started meeting with students during independent reading to conference and find out more about what they like to read, what they think they're good at, and what they want help with! Some great books and conversations so far! I encourage you to talk to your kids about what they're reading independently. I sent home a helpful page in Wednesday folders a few weeks back to help get the conversations going.

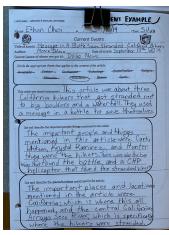
Current Events: Ethan C. came to visit from 5th grade and presented to the students his Current Event. He gave great tips and modeled how they should go for the new students. Current Events info came home in Wednesday folders. All information can also be found here:

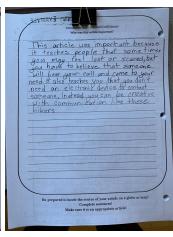
http://mrlestagegrade4.weebly.com/current-events.html

Current Schedule:

http://mrlestagegrade4.weebly.com/uploads/1/4/2/1/14219068/current_event_schedule ___7_.pdf





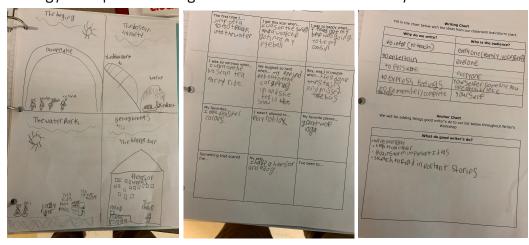






Tuesday:

We spent the morning "sketching" during Writer's Workshop to help get ideas for our writing. Students used their 5 senses and some partner talk to get the ideas flowing. They ALL agreed that sketching really helped them get ideas going and think it's going to be a great strategy to help with writing and those moments when they're "stuck."



We also did our first round of centers where students used FLOCABULARY to review some beginning of the year review skills (capitalization, punctuation, complete sentences, parts of speech.) The videos helped them before they worked on an activity as a group. Remember these can be checked out at home any time.









Wednesday:

We continued reviewing some map skills and moved into latitude and longitude. Students have a review booklet in their Social Studies binder that they will be using throughout the first unit. All information and materials can be found here:

http://mrlestagegrade4.weebly.com/map-skills.html

iReady: Students began their iReady Diagnostic for reading today on Chromebooks. This information will better help me target the specific needs of the class and individual students need when it comes to reading. We encouraged them to try their best and show us what they know!

More info here: http://i-readycentral.com/familycenter/

Wednesday Folders were full of "stuff":

- Current Event family letter
- Current Event schedule
- (2) Current event student examples
- (2) Book Talk student examples

http://mrlestagegrade4.weebly.com/book-talks.html (Book Talk examples here)

Thursday:

Students used their sketches from Wednesday involving the 5 senses to write for stamina. They were challenged to write as much as they could about their sketch for a whole 15 minutes. We talked about athletes and stamina and connected it to mental stamina and trying to apply it to our writing. Ask them about sketching and how we are trying to pick topics that are important to us to build that stamina!

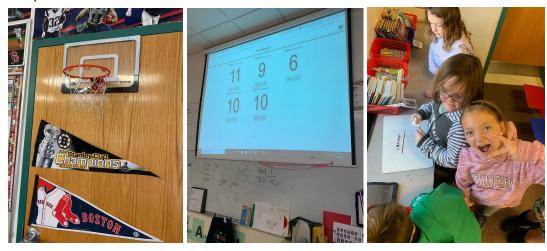




iReady Day 2: iReady Diagnostic for reading ended today and I will take the weekend to review the results. The program adapts to their needs/responses, so it will be a great insight into where they are at to start the year. This will allow me to adapt, tailor, and foster their strengths and weaknesses as the year begins.

Friday:

We ended the week on a fun note with a round of Spelling Basketball for week 1. Congrats to the groups for working together and those that earned the bonus points on their extra shots at the hoop!



We finished up and went over center work for the week (grammar review) and are ready for the weekend! Get some rest, pick some apples, sleep in and get ready for Monday because it's here before we know it.

Our Bulletin Board: WHAT DO YOU ASPIRE TO BE?



Next Week at a Glance:

- Spelling Week 2 (Long a and i):
- Long a is sometimes spelled ai, eigh, or ay: braid, weigh, spray. Long i is sometimes spelled igh: sigh.
- Benchmark Writing (magical door)
- Library Wednesday
- Map skills booklet with continents and oceans and latitude/longitude review
- Storyworks (fiction skills, character, setting, plot, theme, tone/mood)
- Scholastic Book orders due by Friday!

Have a great weekend and GO PATS!



- Mr. L